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generation: methodological issues Prosody modelling in concept-to-speech

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Kathleen R. McKeown and Shimei Pan

doi: 10.1098/rsta.2000.0595 Phil. Trans. R. Soc. Lond. A 2000 **358**, 1419-1431

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Prosody modelling in concept-to-speech
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generation: methodological issues sody modelling in concept-to-speech
generation: methodological issues BY KATHLEEN R. MCKEOWN AND SHIMEI PAN

BY KATHLEEN R. MCKEOWN AND SHIMEI PAN
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NV 10097, USA (lothy@gs.columbia.edu: pan@gs.columbia.edu) *BY KATHLEEN R. MCKEOWN AND SHIMEI PAN*
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We explore three issues for the development of concept-to-speech (CTS) systems. We
identify information available in a language-generation system that has the potential We explore three issues for the development of concept-to-speech (CTS) systems. We
identify information available in a language-generation system that has the potential
to impact prosody: investigate the role played by dif We explore three issues for the development of concept-to-speech (CTS) systems. We
identify information available in a language-generation system that has the potential
to impact prosody; investigate the role played by dif identify information available in a language-generation system that has the potential
to impact prosody; investigate the role played by different corpora in CTS prosody
modelling; and explore different methodologies for le to impact prosody; investigate the role played by different corpora in CTS prosody
modelling; and explore different methodologies for learning how linguistic features
impact prosody. Our major focus is on the comparison of modelling; and explore different methodologies for learning how linguistic features
impact prosody. Our major focus is on the comparison of two machine learning
methodologies: generalized rule induction and memory-based le impact prosody. Our major focus is on the comparison of two machine learning
methodologies: generalized rule induction and memory-based learning. We describe
this work in the context of multimedia abstract generation of in methodologies: generalized rule induction and memory-based learning. We describe
this work in the context of multimedia abstract generation of intensive care (MAGIC)
data, a system that produces multimedia briefings of the this work in the context of multimedia
data, a system that produces multime
just undergone a bypass operation.

e a bypass operation.
Keywords: concept-to-speech generation; speech synthesis;
patural language generation: machine learning pass opposition:
ords: concept-to-speech generation; speech synthe:
natural language generation; machine learning

1. Introduction

1. Introduction
In many applications where speech is the appropriate medium for human-computer
interaction not only must sound be automatically produced but the content and In many applications where speech is the appropriate medium for human-computer
interaction, not only must sound be automatically produced, but the content and
wording of what is to be said must be computed as well. This is **)ICAL
IGINEERING
NCES** In many applications where speech is the appropriate medium for human-computer
interaction, not only must sound be automatically produced, but the content and
wording of what is to be said must be computed as well. This is interaction, not only must sound be automatically produced, but the content and wording of what is to be said must be computed as well. This is the case, for example, in spoken-dialogue systems, where, in reply to a question, a system must be able to formulate an answer using results from a database search. It is also the case in systems where eyes-free interaction is important, such as formulate an answer using results from a database search. It is also the case in

plane, driving a car, or in a medically demanding situation.

When the system is not merely reading fully formed text, as is the case for text-tospeech (TTS), but is automatically producing content, wording and sound, we should be able to do better than directly using TTS for speech synthesis. The production \Box of natural, intelligible speech depends, in part, on the production of proper *prosody*: speech (TTS), but is automatically producing content, wording and sound, we should
be able to do better than directly using TTS for speech synthesis. The production
of natural, intelligible speech depends, in part, on the of natural, intelligible speech depends, in part, on the production of proper *prosody*:
variations in pitch, tempo and rhythm. Prosody modelling depends on associating
variations of prosodic features with changes in struc variations in pitch, tempo and rhythm. Prosody modelling depends on associating
variations of prosodic features with changes in structure, meaning, intent and con-
text of the language spoken. Such information is readily a variations of prosodic features with changes in structure, meaning, intent and con-
text of the language spoken. Such information is readily available when language is
produced from concepts. Using TTS, however, would requ text of the language spoken. Such information is readily available when language is
produced from concepts. Using TTS, however, would require re-deriving such infor-
mation from text, an inaccurate process in some cases an

Oproduced from concepts. Using TTS, however, would require re-deriving such information from text, an inaccurate process in some cases and not yet possible in others.
Developing a concept-to-speech (CTS) system and then te mation from text, an inaccurate process in some cases and not yet possible in others.
Developing a concept-to-speech (CTS) system and then testing whether it per-
forms better than TTS in the same context raises a number o Developing a concept-to-speech (CTS) system and then testing whether it per-
forms better than TTS in the same context raises a number of difficult methodologi-
cal issues. Prosody modelling for CTS requires developing rul forms better than TTS in the same context raises a number of difficult methodological issues. Prosody modelling for CTS requires developing rules that use information produced during the generation of language to set proso cal issues. Prosody modelling for CTS requires developing rules that use information
produced during the generation of language to set prosodic variables. This process
involves selecting information that has potential to i involves selecting information that has potential to influence prosody, identifying
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 $K. R. \text{ } McKeown \text{ } and \text{ } S. \text{ } Pan$
correlations between this information and prosodic parameters through data explo-
ration, and using learning algorithms to build prosody models from these data. Each correlations between this information and prosodic parameters through data exploration, and using learning algorithms to build prosody models from these data. Each stage encompasses variables in how it is carried out that **INEERING**
IES correlations between this information and prosodic parameters through data exploration, and using learning algorithms to build prosody models from these data. Each stage encompasses variables in how it is carried out that ration, and using learning algorithms to b
stage encompasses variables in how it is c
the potential for comparison with TTS.
In this paper, we identify several such In this paper, we identify several such variables. We itemize the information that
In this paper, we identify several such variables. We itemize the information that
perhaps generation produces. How it differs from the inf

the potential for comparison with TTS.
In this paper, we identify several such variables. We itemize the information that
language generation produces. How it differs from the information used in TTS
affects the possibilit language generation produces. How it differs from the information used in TTS affects the possibility for increase in performance in CTS. We then explore the kind language generation produces. How it differs from the information used in TTS affects the possibility for increase in performance in CTS. We then explore the kind of data that can be used to study correlations between info affects the possibility for increase in performance in CTS. We then explore the kind
of data that can be used to study correlations between information and prosody,
discussing difficulties in obtaining such data. Prosody m of data that can be used to study correlations between information and prosody,
discussing difficulties in obtaining such data. Prosody modelling typically requires
annotation of speech corpora and such annotation can be t discussing difficulties in obtaining such data. Prosody modelling typically requires
annotation of speech corpora and such annotation can be tedious and time-consuming
when it has to be done manually. Finally, we look at h annotation of speech corpora and such annotation can be tedious and time-consuming
when it has to be done manually. Finally, we look at how different learning mech-
anisms impact results when applied to different data, con when it has to be done manually. Finally, we look at how different learning mechanisms impact results when applied to different data, contrasting the use of two empirical methods for prosody modelling, whether part of CTS anisms impact results when applied to different data, contrasting the use of two
empirical methods for prosody modelling, whether part of CTS or TTS. We present
work that uses automatic rule induction to generalize across empirical methods for prosody modelling, whether part of CTS or TTS. We present
work that uses automatic rule induction to generalize across multiple speakers and
phrases and learn correlations between linguistic and proso work that uses automatic rule induction to generalize across multiple speakers and phrases and learn correlations between linguistic and prosodic features. In the second approach, we use memory-based learning to identify c ond approach, we use memory-based learning to identify close matches between ond approach, we use memory-based learning to identify close matches between
the current input and phrases within a speech corpus previously annotated with
prosody. We then borrow the prosody used in that phrase for the cu the current input and phrases within a speech corpus previously annotated with
prosody. We then borrow the prosody used in that phrase for the current input.
Since the first approach generalizes across multiple cases, it c prosody. We then borrow the prosody used in that phrase for the current input.
Since the first approach generalizes across multiple cases, it captures commonali-
ties, but it loses specificity in representing influences on Since the first approach generalizes across multiple cases, it captures commonali-
ties, but it loses specificity in representing influences on prosody. In memory-based
modelling, the particular correlation that we learn m data. odelling, the particular correlation that we learn may occur only once in the ta.
In the following sections, we illustrate these issues in the context of CTS research
at we are carrying out in multimedia abstract generatio

In the following sections, we illustrate these issues in the context of CTS research that we are carrying out in multimedia abstract generation of intensive care (MAGIC) In the following sections, we illustrate these issues in the context of CTS research
that we are carrying out in multimedia abstract generation of intensive care (MAGIC)
data, a system that generates multimedia briefings that we are carrying out in multimedia abstract generation of intensive care (MAGIC)
data, a system that generates multimedia briefings of a patient's status after having
a bypass operation (Dalal *et al.* 1996; McKeown *e* a bypass operation (Dalal *et al.* 1996; McKeown *et al.* 1997). We first describe information that MAGIC generates in the process of producing language, turning next to the corpora we collected. We then provide a descrip a bypass operation (Dalal *et al.* 1996; McKeown *et al.* 1997). We first describe infor-
mation that MAGIC generates in the process of producing language, turning next
to the corpora we collected. We then provide a descri mation that MAGIC generates in the process of producing language, turning next
to the corpora we collected. We then provide a description of the more traditional
approach to prosody modelling, using machine learning that g to the corpora we collected. We then provide a description of the more traditional
approach to prosody modelling, using machine learning that generalizes over many
examples, followed by a description of our memory-based ap that the memory-based approach of our memory-based approach. Our results show
since mamples, followed by a description of our memory-based approach. Our results show
 $\frac{1}{2}$
 $\frac{1}{2}$ and that the memory-based approach that the memory-based approach yields a better improvement in quality, measured

2. Information from language generation

2. Information from language generation
In the course of producing language, language generators typically produce a variety
of intermediate linguistic representations that contain information that could poten-In the course of producing language, language generators typically produce a variety
of intermediate linguistic representations that contain information that could poten-
tially influence prosody. Some of this information \blacktriangleright of intermediate linguistic representations that contain information that could poten-
 \vdash tially influence prosody. Some of this information is similar to the kind of inforof intermediate linguistic representations that contain information that could potentially influence prosody. Some of this information is similar to the kind of information used in TTS, such as part-of-speech (POS) tags or tially influence prosody. Some of this information is similar to the kind of information used in TTS, such as part-of-speech (POS) tags or syntactic constituency structure. In these cases, CTS input is more accurate since mation used in TTS, such as part-of-speech (POS) tags or syntactic constituency
structure. In these cases, CTS input is more accurate since it was constructed
during sentence generation, while TTS input must be approximate structure. In these cases, CTS input is more accurate since it was constructed
during sentence generation, while TTS input must be approximated from parsing
or POS tagging. As a result, we would expect a gain in CTS perfo during sentence generation, while TTS input must be approximated from parsing
or POS tagging. As a result, we would expect a gain in CTS performance (Pan
& McKeown 1998). Other information produced in language generation i \bullet or POS tagging. As a result, we would expect a gain in CTS performance (Pan & McKeown 1998). Other information produced in language generation is semanded in the or pragmatic in nature and is often not available for CTS prosody modelling might gain the biggest improvements over TTS by modtic or pragmatic in nature and is often not available for TTS prosody modelling.
CTS prosody modelling might gain the biggest improvements over TTS by modelling this type of information, but it can be difficult to annotate CTS prosody modelling might gain the biggest improvements over TTS by modelling this type of information, but it can be difficult to annotate in speech corpora and, thus, use in training. Sometimes, even in CTS, this infor elling this type of information, but it can be difficult to annotate in speech corpora
and, thus, use in training. Sometimes, even in CTS, this information is approx-
imated in training data to make learning practical, and *imated in training data to make learning practical, and this confounds compari-*
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NEERING son with TTS. In this section, we describe the information produced by MAGIC's language-generation component, which is similar to that produced by most language generators.

MAGIC is a multimedia briefing system that produces a patient's post-operative generators.
MAGIC is a multimedia briefing system that produces a patient's post-operative
status report from a medical database. MAGIC exploits the extensive online data
available from the Columbia Presbyterian Medical Ce MAGIC is a multimedia briefing system that produces a patient's post-operative
status report from a medical database. MAGIC exploits the extensive online data
available from the Columbia Presbyterian Medical Centre (CPMC) status report from a medical database. MAGIC exploits the extensive online data
available from the Columbia Presbyterian Medical Centre (CPMC) as its source of
content for its briefing, which includes patient demographics, available from the Columbia Presbyterian Medical Centre (CPMC) as its source of content for its briefing, which includes patient demographics, medical history, vital
signs, drugs, and other manually entered operative event signs, drugs, and other manually entered operative events. MAGIC's language generator is composed of several stages, which, except for the first, are typical in language signs, drugs, and other manually entered operative events. MAGIC's language generator is composed of several stages, which, except for the first, are typical in language generation, including *database access and medical i the actor* is composed of several stages, which,
generation, including *database access an*
tence planning, and *surface realization*.
In *database selection and medical inference* In a formular paradomeration, including *database access and medical inference*, *content planning*, *sen-*
In *database selection and medical inference*, medical inference is performed to iden-
in abnormal events from num

tence planning, and surface realization.
In database selection and medical inference, medical inference is performed to identify abnormal events from numeric data in the patient record (e.g. that the patient
has hypertensi In *database selection and medical inference*, medical inference is performed to identify abnormal events from numeric data in the patient record (e.g. that the patient has hypertension). In database selection, relevant at tify abnormal events from numeric data in the patient record (e.g. that the patient
has hypertension). In database selection, relevant attribute-value pairs, such as the
patient's name and gender, are selected and placed i has hypertension). In database selection, relevant attribute-value pairs, such as the patient's name and gender, are selected and placed in a domain ontology, along with inference results. Thus, the features produced at th patient's name and gender, are selected and placed in a domain ontology, along with inference results. Thus, the features produced at this stage are concepts, as well as their associated semantic classes. Such features may inference results. Thus, the features produced at this stage are concepts, as well as
their associated semantic classes. Such features may facilitate prosody modelling.
For example, semantic concepts make it easier to spec their associated semantic classes. Such features may facilitate prosody modelling.
For example, semantic concepts make it easier to specify whether a discourse entity
is given or new, while semantic abnormality deduced by For example, semantic concepts make it easier to s
is given or new, while semantic abnormality deduce
be highlighted using, for example, pitch changes.
The *content planner* uses a presentation strategy given or new, while semantic abnormality deduced by the inference module may
highlighted using, for example, pitch changes.
The *content planner* uses a presentation strategy to determine and order content.
represents disc

be highlighted using, for example, pitch changes.
The *content planner* uses a presentation strategy to determine and order content.
It represents discourse structure, which is a hierarchical topic structure in MAGIC,
disc The *content planner* uses a presentation strategy to determine and order content.
It represents discourse structure, which is a hierarchical topic structure in MAGIC,
discourse relations, which can be rhetorical relations It represents discourse structure, which is a hierarchical topic structure in MAGIC,
discourse relations, which can be rhetorical relations, and discourse status, which rep-
resents whether a discourse entity is given, new discourse relations, which can be rhetorical relations, and discourse status, which rep-
resents whether a discourse entity is given, new or inferable and whether the entity is
in contrast with another discourse entity. Mo resents whether a discourse entity is given, new or inferable and whether the entity is
in contrast with another discourse entity. Most of the features produced at this stage
have been shown to have influence on prosody: in contrast with another discourse entity. Most of the features produced at this stage
have been shown to have influence on prosody: discourse structure can affect pitch
range, pause and speaking rate (Grosz & Hirschberg 1 have been shown to have influence on prosody: discourse structure can affect pitch-
range, pause and speaking rate (Grosz & Hirschberg 1992); given/new/inferrable can
affect pitch-accent placement (Hirschberg 1993); a shif range, pause and speaking rate (Grosz & Hirschberg 1992); given/new/inferrable can affect pitch-accent placement (Hirschberg 1993); a shift in discourse focus can affect pitch-accent assignment (Nakatani 1998); and contra affect pitch-accent placement
pitch-accent assignment (Naka
pitch accent (Prevost 1995).
The *sentence planner* const pitch-accent assignment (Nakatani 1998); and contrastive entities can bear a special
pitch accent (Prevost 1995).
The *sentence planner* constructs a lexicalized semantic structure to express the

pitch accent (Prevost 1995).
The *sentence planner* constructs a lexicalized semantic structure to express the
selected content, which includes semantic roles and semantic constituent structure.
For example, a sentence con The *sentence planner* constructs a lexicalized semantic structure to express the selected content, which includes semantic roles and semantic constituent structure.
For example, a sentence consists of a *process* that rep selected content, which includes semantic roles and semantic constituent structure.
For example, a sentence consists of a *process* that represents the verb, several partici-
pants (obligatory arguments), and one or more c For example, a sentence consists of a *process* that represents the verb, several partici-
pants (obligatory arguments), and one or more circumstances (optional arguments to
the verb). Each constituent can have different m the verb). Each constituent can have different modifiers, such as classifiers, describers and qualifiers. In earlier work, we experimented with the effect that semantic boundary has on various prosodic features (Pan & McKeown 1998). d qualifiers. In earlier work, we experimented with the effect that semantic bound-
y has on various prosodic features (Pan & McKeown 1998).
The *surface realizer* uses an English grammar, transforming a lexicalized semant

ary has on various prosodic features (Pan & McKeown 1998).
The *surface realizer* uses an English grammar, transforming a lexicalized semantic
structure into a syntactic structure, linearizing the structure, and handling The *surface realizer* uses an English grammar, transforming a lexicalized semantic
structure into a syntactic structure, linearizing the structure, and handling morphol-
ogy and function-word generation. The features avai structure into a syntactic structure, linearizing the structure, and handling morphology and function-word generation. The features available after surface realization include syntactic constituent structure, syntactic fun ogy and function-word generation. The features available after surface realization
include syntactic constituent structure, syntactic function (subject, object, comple-
ments, etc.) and POS. Other information—such as the l include syntactic constituent structure, syntactic function (subject, object, complements, etc.) and POS. Other information—such as the lexical item, word position and distance—can be easily computed from a string of words ments, etc.) and POS. Other information—such as the lexical item, word position
and distance—can be easily computed from a string of words. Surface information
comprises the most widely used features in existing prosody mo and distance—can be easily computed from a string of words. Surface information
comprises the most widely used features in existing prosody modelling systems.
For example, POS is used in almost all existing speech-synthes comprises the most widely used features in existing prosody modelling systems.
For example, POS is used in almost all existing speech-synthesis systems, syntac-
tic structure has been used for prosodic phrasing (Bachenko & For example, POS is used in almost all existing speech-synthesis systems, syntactic structure has been used for prosodic phrasing (Bachenko & Fitzpatrick 1990), and word, position and distance information are used in pitc tic structure has been used for prosodic phrasing (Bachand word, position and distance information are used in phrase-boundary prediction (Wang & Hirschberg 1992). *Phil. Trans. R. Soc. Lond.* A (2000)

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3. Speech corpora

Speech corpora typically provide the data from which we can draw inferences about Speech corpora typically provide the data from which we can draw inferences about
the correlation between linguistic features and prosody. We face trade-offs in building
a collection including ease of annotation, similarit Speech corpora typically provide the data from which we can draw inferences about
the correlation between linguistic features and prosody. We face trade-offs in building
a collection including ease of annotation, similarit

a collection including ease of annotation, similarity to target output, and naturalness.
In CTS development, there are many features that can be explored, many questions a collection including ease of annotation, similarity to target output, and naturalness.
In CTS development, there are many features that can be explored, many questions
concerning how to represent them, and very difficult In CTS development, there are many features that can be explored, many questions
concerning how to represent them, and very difficult practical problems given the
time it takes to manually annotate speech. We were particul time it takes to manually annotate speech. We were particularly concerned with making annotation practical by reducing manual effort, facilitating annotation of the widest range of features, and with the quality and releva making annotation practical by reducing manual effort, facilitating annotation of

We collected and used three different types of corpora—spontaneous speech, read speech, and written text—all in the same domain. The written text gave us a large We collected and used three different types of corpora—spontaneous speech, read
speech, and written text—all in the same domain. The written text gave us a large
amount of data (1.24 million words in 2422 discharge summari speech, and written text—all in the same domain. The written text gave us a large
amount of data (1.24 million words in 2422 discharge summaries) from which to carry
out statistical modelling based on word counts. The spon amount of data (1.24 million words in 2422 discharge summaries) from which to carry
out statistical modelling based on word counts. The spontaneous-speech corpus was
collected at CPMC, where doctors informed residents and out statistical modelling based on word counts. The spontaneous-speech corpus was collected at CPMC, where doctors informed residents and nurses about the postoperative status of a patient who had just undergone bypass surgery. These briefings
are the targets for MAGIC output, and, because they were recorded as clinicians
went about their normal routine, the prosody as well as t are the targets for MAGIC output, and, because they were recorded as clinicians are the targets for MAGIC output, and, because they were recorded as clinicians
went about their normal routine, the prosody as well as the content and wording are
natural, reflecting MAGIC's real-world counterpart. The re went about their normal routine, the prosody as well as the content and wording are
natural, reflecting MAGIC's real-world counterpart. The read-speech corpus includes
recordings of one doctor reading five system-generated natural, reflecting MAGIC's real-world counterpart. The read-speech corpus includes
recordings of one doctor reading five system-generated reports. In this case, the
speech exactly mirrors output we are trying to produce. recordings of one doctor reading five system-generated reports. In this
speech exactly mirrors output we are trying to produce. Both the spontaned
and read-speech corpora were much smaller than the written collection.
Both eech exactly mirrors output we are trying to produce. Both the spontaneous-speech d read-speech corpora were much smaller than the written collection.
Both speech corpora were intonationally labelled with pitch accents by

and read-speech corpora were much smaller than the written collection.
Both speech corpora were intonationally labelled with pitch accents by an expert
in tone and break index (ToBI; see Silverman *et al.* (1992)). The spo Both speech corpora were intonationally labelled with pitch accents by an expert
in tone and break index (ToBI; see Silverman *et al.* (1992)). The spontaneous-
speech corpus was automatically annotated with POS informati in tone and break index (ToBI; see Silverman *et al.* (1992)). The spontaneous-
speech corpus was automatically annotated with POS information, syntactic con-
stituent boundaries, syntactic functions, and lexical repetiti speech corpus was automatically annotated with POS information, syntactic constituent boundaries, syntactic functions, and lexical repetitions, using approximations provided by POS taggers and parsers. It was also manually stituent boundaries, syntactic functions, and lexical repetitions, using approxima-
tions provided by POS taggers and parsers. It was also manually labelled with
given/new/inferable information. We are still working on man tions provided by POS taggers and parsers. It was also manually labelled with given/new/inferable information. We are still working on manually labelling dis-**IYSICAL**
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IENCES course structure, discourse relations, and semantic abnormality. Since the read speech
is actually system output, each word was associated with a set of features that are
automatically extracted from the syntactic and sema is actually system output, each word was associated with a set of features that are
automatically extracted from the syntactic and semantic representations produced
by the text generator, avoiding manual effort and resulti is actually system output, each word was associated with a set of features that are automatically extracted from the syntactic and semantic representations produced
by the text generator, avoiding manual effort and resulting in accurate annotation.
We are working on automatically augmenting this corpus wi by the text generate
We are working on
semantic features.
While the spontai We are working on automatically augmenting this corpus with new discourse and semantic features.
While the spontaneous-speech corpus is a larger collection and was recorded in a

natural setting, it has differences from the output we want to produce. In sponta-While the spontaneous-speech corpus is a larger collection and was recorded in a
natural setting, it has differences from the output we want to produce. In sponta-
neous speech there are disfluencies including insertions, natural setting, it has differences from the output we want to produce. In sponta-
neous speech there are disfluencies including insertions, such as 'uh', 'um', 'you know',
repairs and ungrammatical sentences, all of which neous speech there are disfluencies including insertions, such as 'uh', 'um', 'you know',
repairs and ungrammatical sentences, all of which can be omitted from MAGIC out-
put. Furthermore, given differences in wording from repairs and ungrammatical sentences, all of which can be omitted from MAGIC output. Furthermore, given differences in wording from system output, the spontaneous speech required manual annotations or the same approximation put. Furthermore, given differences in wording from system output, the spontaneous
speech required manual annotations or the same approximations in labelling the data
as is used for TTS (parsing, POS). This will yield erro speech required manual annotations or the same approximations in labelling the data
as is used for TTS (parsing, POS). This will yield errors in the training data and
could potentially affect the rules learned, which will as is used for TTS (parsing, POS). T
could potentially affect the rules lear:
where approximations are not used.
The read-speech corpus gives us sp uld potentially affect the rules learned, which will ultimately be applied in CTS
nere approximations are not used.
The read-speech corpus gives us speech that is as close as possible to the output
at we want to generate.

where approximations are not used.
The read-speech corpus gives us speech that is as close as possible to the output
that we want to generate. Since the language was actually produced by MAGIC, only
the prosody was manuall The read-speech corpus gives us speech that is as close as possible to the output
that we want to generate. Since the language was actually produced by MAGIC, only
the prosody was manually labelled. This increases the numb that we want to generate. Since the language was actually produced by MAGIC, only
the prosody was manually labelled. This increases the number of features that we
can realistically model, providing a practical means of col the prosody was manually labelled. This increases the number of features that we can realistically model, providing a practical means of collecting data for learning. A drawback of this corpus is that it is not in a natura *Phil. Trans. R. Soc. Lond.* A (2000)

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prosody is not always totally natural. For example, the speaking rate is lower than prosody is not always totally natural. For example, the speaking rate is lower than
the normal speed. These two corpora involve different trade-offs; ultimately, we may
do better by integrating the best features of each. prosody is not always totally natural. For example, the normal speed. These two corpora involve different do better by integrating the best features of each. do better by integrating the best features of each.
4. Generalized rule induction

Generalized rule induction allows us to test and identify the influence of specific Generalized rule induction allows us to test and identify the influence of specific
features on prosody. It learns rules that quantify the correlation between one or
more linguistic and prosodic features, where the rules g Generalized rule induction allows us to test and identify the influence of specific
features on prosody. It learns rules that quantify the correlation between one or
more linguistic and prosodic features, where the rules g features on prosody. It learns rules that quantify the correlation between one or more linguistic and prosodic features, where the rules generalize across many examples. Because we have consistently seen examples of the in more linguistic and prosodic features, where the rules generalize across many examples. Because we have consistently seen examples of the influence multiple times, reliability is higher. Because the rule generalizes over m ples. Because we have consistently seen examples of the influence multiple times,
reliability is higher. Because the rule generalizes over many examples, some of the
variations may be lost when instances are grouped togeth reliability is higher. Because the rule generalizes over many examples, some of the variations may be lost when instances are grouped together. Since the resulting rules are understandable, researchers can inspect the resu variations may be lost when instances are grouped together. Since the resulting rules
are understandable, researchers can inspect the results to either confirm or contradict
linguistic judgments. Thus, the results not only are understandable, researchers can inspect the results to either confirm or contradict
linguistic judgments. Thus, the results not only provide a computational model that
can be used to improve speech quality in actual sy linguistic judgments. Thus, the results not only provide
can be used to improve speech quality in actual system
into our understanding of how prosody is determined.
In this paper, we use our work on the influence of word In the used to improve speech quality in actual systems, they also provide insight
into our understanding of how prosody is determined.
In this paper, we use our work on the influence of word informativeness to illustrate

In this paper, we use our work on the influence of word informativeness to illustrate
this approach. This new feature could apply equally well to both TTS and CTS
approaches, but, as an example, it shows the positive featu In this paper, we use our work on the influence of word informativeness to illustrate
this approach. This new feature could apply equally well to both TTS and CTS
approaches, but, as an example, it shows the positive feat this approach. This new feature could apply equally well to both TTS and CTS approaches, but, as an example, it shows the positive features of generalized rule induction. In previous work (Pan & McKeown 1998), we experimen Ğ approaches, but, as an example, it shows
induction. In previous work (Pan $\&$ McKee
and semantic features available in CTS. (*a*) *Word informativeness and pitch-accent prediction*

One critical issue in prosody modelling is pitch-accent assignment. Pitch accent One critical issue in prosody modelling is pitch-accent assignment. Pitch accent
is associated with the pitch prominence of a word. Some words may sound more
prominent than others within a sentence because they are associ One critical issue in prosody modelling is pitch-accent assignment. Pitch accent
is associated with the pitch prominence of a word. Some words may sound more
prominent than others within a sentence because they are associa is associated with the pitch prominence of a word. Some words may sound more
prominent than others within a sentence because they are associated with a signifi-
cant pitch rise or fall. Usually, the prominent words bear pi prominent than others within a sentence because they are associated with a significant pitch rise or fall. Usually, the prominent words bear pitch accents, while the less deciding which words in their utterances should be accented, the general pattern of accenting in a language, such as English, is still an open question. prominent ones do not. Although native speakers of a language have no difficulty in ciding which words in their utterances should be accented, the general pattern of
centing in a language, such as English, is still an open question.
Some linguists speculate that relative informativeness, or semantic weigh

accenting in a language, such as English, is still an open question.
Some linguists speculate that relative informativeness, or semantic weight of a
word, can influence accent placement (Ladd 1996; Bolinger 1972), with wor Some linguists speculate that relative informativeness, or semantic weight of a
word, can influence accent placement (Ladd 1996; Bolinger 1972), with words that
carry more semantic information being more likely to bear a p word, can influence accent placement (Ladd 1996; Bolinger 1972), with words that
carry more semantic information being more likely to bear a pitch accent. In our
medical domain, semantic informativeness should be influence carry more semantic information being more likely to bear a pitch accent. In our medical domain, semantic informativeness should be influenced by the results of our inference component. Our preliminary results show that ab medical domain, semantic informativeness should be influenced by the results of our
inference component. Our preliminary results show that abnormal results are likely
to be communicated by more informative words. As a firs inference component. Our preliminary results show that abnormal results are likely
to be communicated by more informative words. As a first step towards capturing
semantic informationeness, though, we use the information to be communicated by more informative words. As a first step towards capturing
semantic informativeness, though, we use the information content (IC) of the word
following information theory. IC is relatively easy to compu semantic informativeness, though, we use the information following information theory. IC is relatively easy to interactions between IC and pitch accent quickly. interactions between IC and pitch accent quickly.
(*b*) *Experiments using information content*

(b) Experiments using information content
Following the standard definition in information theory, the IC of a word can be
fined as $\begin{array}{c} \mathrm{Following} \\ \mathrm{defined} \ \mathrm{as} \end{array}$ defined as
 $IC(w) = -\log(P(w)),$
where $P(w)$ is the probability of the word w and it is computed using the maximum-

$$
IC(w) = -\log(P(w)),
$$

likelihood estimation $F(w)/N$, where $F(w)$ is the frequency of w in the corpus and N

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Table 1. *Different pitch-accent models*

	Table 1. Different pitch-accent models
& ENGINEERIN SCIENCES	RIPPER performance models
	52.02% baseline
	70.06% IC model 70.52% POS model
	73.71% POS+IC model

is the accumulative occurrence of all the words in the corpus. Intuitively, if the proba-
bility of a word increases, its informativeness decreases and, therefore, it is less likely is the accumulative occurrence of all the words in the corpus. Intuitively, if the probability of a word increases, its informativeness decreases and, therefore, it is less likely to be an information focus. Similarly, it is the accumulative occurrence of all the words in the corpus. Intuitively, if the probability of a word increases, its informativeness decreases and, therefore, it is less likely to be an information focus. Similarly, it to be an information focus. Similarly, it is therefore less likely to be communicated

We use the text corpus to calculate IC, preprocessed to remove endings. In general most of the least-informative words are function words such as '*with*' or 'on' eral, most of the least-informative words are function words, such as `*with*' or `*on*'. We use the text corpus to calculate IC, preprocessed to remove endings. In general, most of the least-informative words are function words, such as *'with'* or *'on'*. However, some content words are selected, such as *'p* eral, most of the least-informative words are function words, such as '*with*' or '*on*'.
However, some content words are selected, such as '*patient*' and '*day*'. These content words are very common in this domain and a However, some content words are selected, such as '*patient*' and '*day*'. These content words are very common in this domain and are mentioned in many documents in the corpus. In contrast, the majority of the most inform words are very common in this domain and are mentioned in many documents in the corpus. In contrast, the majority of the most informative words are content words, \circ such as *'zphrin'*, *'xyphoid'* or *'pyonephritis'*. I corpus. In contrast, the majority of the most informative words are content words,

such as '*zphrin*', '*xyphoid*' or '*pyonephritis*'.
In order to verify whether word informativeness is correlated with pitch accent, we employ Spearman's rank-correlation coefficient, ρ , and associated test to estimat In order to verify whether word informativeness is correlated with pitch accent,
we employ Spearman's rank-correlation coefficient, ρ , and associated test to estimate
the correlations between IC and pitch prominence. I we employ Spearman's rank-correlation coefficient, ρ , and associated test to estimate
the correlations between IC and pitch prominence. IC is closely correlated to pitch
accent with a significance level $p = 2.90 \times 10^{-8$ e correlations between IC and pitch prominence. IC is closely correlated to pitch
cent with a significance level $p = 2.90 \times 10^{-84}$. The positive correlation coefficient
(0.34) indicates that the higher the IC, the more l

cent with a significance level $p = 2.90 \times 10^{-84}$. The positive correlation coefficient (0.34) indicates that the higher the IC, the more likely a word is to be accented.
We also want to show how much performance gain can ρ (0.34) indicates that the higher the IC, the more likely a word is to be accented.
We also want to show how much performance gain can be achieved by adding this
information to pitch-accent models. We used RIPPER (Coh We also want to show how much performance gain can be achieved by adding this information to pitch-accent models. We used RIPPER (Cohen 1995), a system that learns sets of classification rules from training data, to learn information to pitch-accent models. We used RIPPER (Cohen 1995), a system that
learns sets of classification rules from training data, to learn models that predict the
effect of informativeness on pitch accent. We trained learns sets of classification rules from training data, to learn models that predict the effect of informativeness on pitch accent. We trained RIPPER on the speech corpus.
Once a set of RIPPER rules are acquired, they can effect of informativeness on pitch accent. We trained RIPPER on the speech corpus.
Once a set of RIPPER rules are acquired, they can be used to predict which word
should be accented in a new corpus. Note that RIPPER rules Once a set of RIPPER rules are acquired, they can be used to predict which word
should be accented in a new corpus. Note that RIPPER rules can be inspected and
allow us to understand the exact basis for the correlation bet should be accented in a new corpus. Note that RIPPER rules can ballow us to understand the exact basis for the correlation between response variable, seeing whether they confirm linguistic intuition.

(*c*) *Results*

 (c) Results
We use a baseline model where all words are assigned a default accent status
cented) which has a performance of 52%. Our results show that when IC is used We use a baseline model where all words are assigned a default accent status (accented), which has a performance of 52% . Our results show that when IC is used to predict pitch accent performance increases to 70.06% sta (accented), which has a performance of 52%. Our results show that when IC is used to predict pitch accent, performance increases to 70.06%, statistically significant with (accented), which has a performant
to predict pitch accent, performanc
 $p < 1.11 \times 10^{-16}$, j using the χ^2 term
In order to show that IC provi 2 test. predict pitch accent, performance increases to 70.06%, statistically significant with
 $\langle 1.11 \times 10^{-16}$, it using the χ^2 test.

In order to show that IC provides additional power in predicting pitch accent

an curre

 $p < 1.11 \times 10^{-16}$, it using the χ^2 test.
In order to show that IC provides additional power in predicting pitch accent
than current models, we also ran experiments that compare IC alone against a POS
model for pitch-In order to show that IC provides additional power in predicting pitch-accent than current models, we also ran experiments that compare IC alone against a POS model for pitch-accent prediction, the most powerful predictor than current models, we also ran experiments that compare IC alone against a POS
model for pitch-accent prediction, the most powerful predictor in most TTS systems.
In order to create a POS model, we first use MXPOST, a ma model for pitch-accent prediction, the most powerful predictor in most TTS systems.
In order to create a POS model, we first use MXPOST, a maximum entropy part-of-
speech tagger (Ratnaparkhi 1996), mapping all the POS tags In order to create a POS model, we first use MXPOST, a maximum entropy part-of-
speech tagger (Ratnaparkhi 1996), mapping all the POS tags into seven categories:
'noun', 'verb', 'adjective', 'adverb', 'number', 'pronoun' a speech tagger (Ratnaparkhi 1996), mapping all the POS tags into seven categories:
'noun', 'verb', 'adjective', 'adverb', 'number', 'pronoun' and 'others'. Keeping all
initial tags (about 45) would drastically increase the

tial tags (about 45) would drastically increase the requirements for the amount of
† S-plus reports $p = 0$ because of underflow. The real p value is less than 1.11×10^{-16} , which is the
allest value the computer can re \dagger S-plus reports $p = 0$ because of underflow. The real smallest value the computer can represent in this case. *Phil. Trans. R. Soc. Lond.* A (2000)

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TRANSACTIONS $\bar{\circ}$ training data. As shown in table 1, the performance of the POS model is 70.52%, which is comparable with that of the IC model. When the POS models are augmented training data. As shown in table 1, the performance of the POS model is 70.52%, which is comparable with that of the IC model. When the POS models are augmented with IC, the POS+IC model performance is increased to 73.71% which is comparable with that of the IC model. When the POS models are augmented
with IC, the POS+IC model performance is increased to 73.71%, a statistically
significant improvement with $p = 0.005$. These experiments pro with IC, the POS+IC model performance is increased to 73.71% significant improvement with $p = 0.005$. These experiments production confirming that IC is a valuable feature in pitch-accent modelling. % confirming that IC is a valuable feature in pitch-accent modelling
5. Memory-based prosody modelling

5. Memory-based prosody modelling
In contrast to generalized rule induction, prosody prediction in memory-based pros-
ody modelling is based on similar pre-stored instances in the speech corpus instead In contrast to generalized rule induction, prosody prediction in memory-based pros-
ody modelling is based on similar pre-stored instances in the speech corpus instead
of rules that generalize across instances. Given a sen In contrast to generalized rule induction, prosody prediction in memory-based pros-
ody modelling is based on similar pre-stored instances in the speech corpus instead
of rules that generalize across instances. Given a sen ody modelling is based on similar pre-stored instances in the speech corpus instead
of rules that generalize across instances. Given a sentence for synthesizing, the sys-
tem will find the best match from the prosodically of rules that generalize across instances. Given a sentence for synthesizing, the system will find the best match from the prosodically tagged corpus, and the prosodic features of the given sentence are assigned based on t tem will find the best match from the prosodically tagged corpus, and the prosodic
features of the given sentence are assigned based on the matching sentence or sen-
tence segments. A similar approach has been used in unit features of the given sentence are assigned based on the matching sentence or sentence segments. A similar approach has been used in unit selection for concatenative synthesizers (Yi 1998; Conkie 1999); in our work, only t tence segments. A similar approach has been used in unit selection for concatenative synthesizers (Yi 1998; Conkie 1999); in our work, only the prosody is selected and reused. We use the word 'inventory' to refer to the sp reused. We use the word 'inventory' to refer to the speech corpus used specifically used. We use the word 'inventory' to refer to the speech corpus used specifically

r memory-based modelling.

Memory-based prosody modelling has many advantages. First, it captures the co-

currence of the prosodic feature

for memory-based modelling.
Memory-based prosody modelling has many advantages. First, it captures the co-
occurrence of the prosodic features of many words at a time. It uses many linguistic
features to match against the Memory-based prosody modelling has many advantages. First, it captures the co-
occurrence of the prosodic features of many words at a time. It uses many linguistic
features to match against the inventory, and all prosodic occurrence of the prosodic features of many words at a time. It uses many linguistic
features to match against the inventory, and all prosodic features associated with
the instance are selected. Thus, in this approach, man features to match against the inventory, and all prosodic features associated with
the instance are selected. Thus, in this approach, many features, both input and
output, are modelled simultaneously. Moreover, existing pr the instance are selected. Thus, in this approach, many features, both input and
output, are modelled simultaneously. Moreover, existing prosody modelling uses a
fixed window to model context. It is hard to capture long-di output, are modelled simultaneously. Moreover, existing prosody modelling uses a fixed window to model context. It is hard to capture long-distance dependencies with a fixed window unless the window size is very large. In fixed window to model context. It is hard to capture long-distance dependencies with
a fixed window unless the window size is very large. In our memory-based approach,
the number of words that can be modelled at a time can a fixed window unless the window size is very large. In our memory-based approach, the number of words that can be modelled at a time can vary significantly. Another advantage of memory-based prosody modelling is its ability to keep specificity. Generally, a sentence can be verbalized in several equally advantage of memory-based prosody modelling is its ability to keep specificity. Generally, a sentence can be verbalized in several equally appropriate ways. Speech with variation sounds more vivid and less repetitive.
Desp ally, a sentence can be verbalized in several equally appropriate ways. Speech with
riation sounds more vivid and less repetitive.
Despite the advantages, a memory-based approach works well only when new
ntences are relati

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sentences are relatively similar to the sentences stored in the inventory. If the system
cannot find good matches from the inventory most of the time sentences are relatively similar to the sentences stored in the inventory. If the system sentences are relatively similar to the sentences stored in the inventory. If the system
cannot find good matches from the inventory most of the time, the strength of
this approach diminishes. Thus, it will not work well i cannot find good matches from the inventory most of the time, the strength of
this approach diminishes. Thus, it will not work well if the input is unrestricted text
unless there is a huge pre-analysed speech inventory ava this approach diminishes. Thus, it will not work well if the input is unrestricted text
unless there is a huge pre-analysed speech inventory available. For most CTS systems,
however, this approach can work quite well. Most unless there is a huge pre-analysed speech inventory available. For most CTS systems,
however, this approach can work quite well. Most generation systems are designed
for a specific application and the language generator u however, this approach can work quite well. Most generation systems are designed for a specific application and the language generator usually produces sentences with a limited vocabulary. Even with a reasonably small inve with a limited vocabulary. Even with a reasonably small inventory, the system can
have many good matches, which makes the memory-based approach effective and
attractive. For example, MAGIC employs a flexible, advanced sent have many good matches, which makes the memory-based approach effective and \Box attractive. For example, MAGIC employs a flexible, advanced sentence generator have many good matches, which makes the memory-based approach effective and
attractive. For example, MAGIC employs a flexible, advanced sentence generator
that produces different sentence structures using opportunistic cla attractive. For example, MAGIC employs a flexible, advanced sentence generator
that produces different sentence structures using opportunistic clause aggregation
(Shaw 1998). Even in MAGIC, given two randomly selected sys that produces different sentence structures using opportunistic clause
(Shaw 1998). Even in MAGIC, given two randomly selected system-gene
reports, *ca*. 20% of the sentences and 80% of the vocabulary overlap.
In this sect U (Shaw 1998). Even in MAGIC, given two randomly selected system-generated patient \bigcirc reports, ca. 20% of the sentences and 80% of the vocabulary overlap.
In this section, we describe the signature feature vector, whic

 $\mathbf S$ linguistic features used for matching, followed by the matching algorithm and results.

(*a*) *Signature feature vector*

We automatically extract a set of signature features to describe various aspects of a word from the output of a text generator. A feature is selected based on whether it is

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ICAL<br>Gineering<br>(Ces
     4-3-1,he,pronoun,subject,c-patient,aparb,1,3.630408,h*,1,npa,nbt.
     4-3-2,is,verb,predicate,c-has-attribute,bparb,8,3.8158112,na,4,h-,l.
    4-3-3,fifty,cardinal,subj-comp_head,c-measurement,wb,1,5.571203,l+h*,1,npa,nbt.
     4-3-4,eight,cardinal,subj-comp_head,c-measurement,wb,1,5.645311,h*,1,npa,nbt.
     4-3-5,kilograms,noun,subj-comp_head,c-measurement,alib,3,7.2939696,h*,4,h-,l.
```
Figure 1. The feature vector in the speech inventory.

available in the text generator and whether it is related to different prosodic features. We use the read corpus as the inventory, where physicians read output produced available in the text generator and whether it is related to different prosodic features.
We use the read corpus as the inventory, where physicians read output produced
by MAGIC. Currently, eight signature features are aut We use the read corpus as the inventory, where physicians read output produced
by MAGIC. Currently, eight signature features are automatically extracted from
MAGIC's output as shown below. Of these, Concept, SemBoundary an MAGIC's output as shown below. Of these, Concept, SemBoundary and SemLength $\frac{1}{2}$ are available only in CTS systems. Other features, such as SynFunc, are used both in CTS and TTS, but we can expect quite a few errors in this feature in TTS where it is derived by parsing. in CTS and TTS, but we can expect quite a few errors in this feature in TTS where

- (1) ID: the ID of a feature vector. It is encoded as $dd-s_{sw}$, where dd is the document ID, ss is the sentence ID, and ww is the position of the word in a sentence.
- (2) Lex: the word itself, such as 'the', 'patient' or 'is'.
- (3) Concept: the semantic category of a content word. For example, the concept for 'packed red blood cells' is 'blood product'.
- (4) SynFunc: the syntactic function of a word (e.g. `subject', `ob ject', `sub jectcomplement').
- (5) SemBoundary: the type of semantic constituent boundary after a word (e.g.
a participant boundary a circumstance boundary see Pan & McKeown (1998) **SemBoundary:** the type of semantic constituent boundary after a word (e.g. a participant boundary, a circumstance boundary; see Pan & McKeown (1998) for details) **SemBounda**
a participant
for details).
- (6) SemLength: the length, in number of words, of the semantic constituent asso-
ciated with the current SemBoundary SemLength: the length, in number of word
ciated with the current SemBoundary. ciated with the current **SemBoundary**.
(7) **POS:** the part-of-speech of a word.
-
- (8) IC: the semantic informativeness of a word.

 $\left(\frac{1}{2} \right)$ IC: the semantic informativeness of a word.
In this experiment, we model all four major ToBI prosody features in English:
tch accent, break index, phrase accent, and boundary tone. Each feature can take In this experiment, we model all four major ToBI prosody features in English:
pitch accent, break index, phrase accent, and boundary tone. Each feature can take
any of the original values proposed in ToBI thus yielding a f In this experiment, we model all four major ToBI prosody features in English:
pitch accent, break index, phrase accent, and boundary tone. Each feature can take
any of the original values proposed in ToBI, thus yielding a pitch accent, break index, phrase accent, and boundary tone. Each feature can take
any of the original values proposed in ToBI, thus yielding a fine-grained model of
prosody variation. There are six pitch-accent classes, f any of the original values proposed in ToBI, thus yieldi
prosody variation. There are six pitch-accent classes, five
phrase-accent classes, and three boundary-tone classes.
Figure 1 shows the feature vectors associated wit osody variation. There are six pitch-accent classes, five break-index classes, three
rase-accent classes, and three boundary-tone classes.
Figure 1 shows the feature vectors associated with the words in the sentence 'He
fi

phrase-accent classes, and three boundary-tone classes.
Figure 1 shows the feature vectors associated with the words in the sentence 'He
is fifty-eight kilograms'. The first eight features are the signature features and th Figure 1 shows the feature vectors associated with the words in the sentence 'He \bigcirc is fifty-eight kilograms'. The first eight features are the signature features and the \bigcirc last four are prosodic features.

(*b*) *Matching algorithm*

Based on the eight signature features, we define two cost functions for match- σ is a concept cost functions for match-
ing: target cost (TC) and concatenation cost (CC). Target cost measures similarity
between two words based on their signature features. The lower the target cost, the Based on the eight signature features, we define two cost functions for matching: target cost (TC) and concatenation cost (CC). Target cost measures similarity between two words based on their signature features. The lower *Phil. Trans. R. Soc. Lond.* A (2000)

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Prosody modellinginconcept-to-speech generation ¹⁴²⁷

Table 2. Memory-based prosody modelling performance							
approach	pitch accent	break index	phrase accent	boundary tone			
baseline1 new test case	38.77% 60.41\%	54.59% 78.69%	62.24\% 81.73%	69.39% 83.76\%			
perfect match	66.67%	81.77%	84.91%	82.39%			

Prosody modelling in concept-to-speech generation
Table 2. *Memory-based prosody modelling performance*

more similar the words. Concatenation cost measures the smoothness of the transi-
tion from one word to another. We use the first signature feature. ID, to compute more similar the words. Concatenation cost measures the smoothness of the transition from one word to another. We use the first signature feature, ID, to compute concatenation cost: 0 if two words are adjacent in the orig more similar the words. Concatenation cost measures the smoothness of the transi-
tion from one word to another. We use the first signature feature, ID, to compute
concatenation cost: 0 if two words are adjacent in the ori tion from one word to another. We use the first signature feature, ID, to compute concatenation cost: 0 if two words are adjacent in the original sentence; 1 if they are

nted sum of the distance of the other seven fe

\n
$$
\text{TC}(W_j, W_k) = \sum_i \text{weight}_i \times \text{Dis}(F_{j,i}, F_{k,i}),
$$

 $\Gamma \subset (W_j, W_k) = \sum_i \text{weight}_i \wedge \text{Do}(Y_{j,i}, Y_{k,i}),$
where W_j and W_k are word j and k; weight_i is the weight for feature i. It measures
the relative importance of each feature in the vector. It is estimated automatically where W_j and W_k are word j and k; weight_i is the weight for feature i. It measures
the relative importance of each feature in the vector. It is estimated automatically
using linear regression. Dis($F_{i,j}, F_{k,j}$) is t where W_j and W_k are word j and k ; weight_i is the weight for feature i . It measures
the relative importance of each feature in the vector. It is estimated automatically
using linear regression. $\text{Dis}(F_{j,i}, F_{k,i})$ the relative importance of each feature in the vector. It is estimated automatically
using linear regression. $Dis(F_{j,i}, F_{k,i})$ is the distance between the *i*th feature of word
j and *k*. For a categorical feature, it is 0 ō using linear regression. Dis $(F_{j,i}, F_{k,i})$ is the distance between the *i*th feature j and k . For a categorical feature, it is 0 if the two features are the same, of it is 1. For numerical features, it is the absolute d j and k . For a categorical feature, it is 0 if the two features are the same, otherwise
it is 1. For numerical features, it is the absolute difference between them.
We employ the Viterbi algorithm (Forney 1973) to find

it is 1. For numerical features, it is the absolute difference between them.
We employ the Viterbi algorithm (Forney 1973) to find a match from the inventory
for a given sentence. It produces a matching sentence by piecing We employ the Viterbi algorithm (Forney 1973) to find a match from the inventory
for a given sentence. It produces a matching sentence by piecing together matching
words from the inventory. The Viterbi process constructs a for a given sentence. It produces a matching sentence b words from the inventory. The Viterbi process construct with the minimum sum of the combined cost (SoCC): words from the inventory. The Viterbi process constructs an optimal word sequence with the minimum sum of the combined cost (SoCC):

$$
SoCC = W_t \times TC + W_c \times CC,
$$

 $\text{SoCC} = W_t \times \text{TC} + W_c \times \text{CC},$
where W_t and W_c are the weights for target cost and concatenation cost, respectively.
This results in the construction of a sentence from different words, phrases or entire where W_t and W_c are the weights for target cost and concatenation cost, respectively.
This results in the construction of a sentence from different words, phrases or entire
sentences sentences.

(*c*) *Results*

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> We evaluated the memory-based prosody modelling by randomly picking a new We evaluated the memory-based prosody modelling by randomly picking a new
patient's report not in the inventory. We asked the same doctor to read it, recorded
the speech and the same ToBI expert transcribed the prosodic fe We evaluated the memory-based prosody modelling by randomly picking a new
patient's report not in the inventory. We asked the same doctor to read it, recorded
the speech, and the same ToBI expert transcribed the prosodic f patient's report not in the inventory. We asked the same doctor to read it, recorded
the speech, and the same ToBI expert transcribed the prosodic features. We measured
how well the prosody assignment algorithm performs, u the speech, and the same ToBI expert transcribed the prosodic features. We measured
how well the prosody assignment algorithm performs, using the new speech as the
gold standard. Table 2 shows the results, where the baseli how well the prosody assignment algorithm performs, using the new speech as the gold standard. Table 2 shows the results, where the baseline is computed by assigning a majority class to all the words in the test sentences. \Box gold standard. Table 2 shows the results, where the baseline is computed by assigning a majority class to all the words in the test sentences. The memory-based model a chieves a statistically significant improvement a majority class to all the words
achieves a statistically significant
prosodic features using the χ^2 tess
The real performance should be $2 + \rho$ rds in the test senten
int improvement over
test with $p < 0.001$.
be better however b

The real performance should be better, however, because the current evaluation is prosodic features using the χ^2 test with $p < 0.001$.
The real performance should be better, however, because the current evaluation is
biased. Our system is unfairly punished in cases where there is speaker variation The real performance should be better, however, because the current evaluation is
biased. Our system is unfairly punished in cases where there is speaker variation in
the prosody of identical sentences. 20.88% of the i biased. Our system is unfairly punished in cases where there is speaker variation in
the prosody of identical sentences. 20.88% of the inventory sentences have an exact
match elsewhere in the inventory (i.e. there were two the prosody of identical sentences. 20.88% of the inventory sentences have an exact match elsewhere in the inventory (i.e. there were two instances of the same sentence in the inventory). In general, the prosody pattern in match elsewhere in the inventory (i.e. there were two instances of the same sentence
in the inventory). In general, the prosody pattern in the matching sentence is also
appropriate because it is produced by the same speake in the inventory). In general, the prosody pattern in the matching sentence is also

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Table 3. *Subjective pair evaluation*

Table 3. Subjective pair evaluation								
experiments		memory versus rule memory versus TTS rule versus TTS						
average score μ statistical significance for $\mu > 3$	3.375 0.0022	3.417 0.0026	3.333 0.0096					

 $\frac{1}{\text{L}}$ sentences with different prosody. The system is penalized in such cases. Table 2 also shows the performance for sentences with a perfect match in the inventory. sentences with different prosody. The system is penalized in such cases. Table 2 also shows the performance for sentences with a perfect match in the inventory, illustrating that a significant negative effect was introduce sentences with different prosody. The system is penalized in such cases. Table 2 also shows the performance for sentences with a perfect match in the inventory, illustrating that a significant negative effect was introduce also shows the performance for sentences with a perfect match in the illustrating that a significant negative effect was introduced by the curres approach; we should have a near-perfect performance for these cases. approach; we should have a near-perfect performance for these cases.
6. A direct comparison

In order to directly compare generalized rule induction with memory-based learning, In order to directly compare generalized rule induction with memory-based learning, we conducted another experiment, which uses rule induction over the same set of features used for memory-based learning derived from the r In order to directly compare generalized rule induction with memory-based learning,
we conducted another experiment, which uses rule induction over the same set of
features used for memory-based learning derived from the r features used for memory-based learning derived from the read corpus. Thus, the only factor that differs is the form of learning. In order to avoid the bias against memory-based learning discussed above, we used a subjective evaluation in place of only factor that differs is the form of learning. In order to avoid the bias against
memory-based learning discussed above, we used a subjective evaluation in place of
a quantitative one. This also allows us to make compar memory-based learning discussed above, we used a subjective evaluation in place of
a quantitative one. This also allows us to make comparisons with a specific TTS
model, although experimental variables across the TTS syste a quantitative one. This also allows us to make comparisons with a specific TTS model, although experimental variables across the TTS system and our CTS models are not consistent. We tested three prosody models (memory-bas model, although experimental variables across the TTS system and our CTS models
are not consistent. We tested three prosody models (memory-based, rule-induction,
and the Bell Labs' TTS model), using the same synthesizer (B are not consistent. We tested three prosody models (memory-based, rule-induction,
and the Bell Labs' TTS model), using the same synthesizer (Bell Labs' TTS version
nov92) (Sproat 1997) augmented with the different prosody speech. w92) (Sproat 1997) augmented with the different prosody models to synthesize
eech.
We used a pairwise comparison between sentences produced by the different meth-
s in order to canture judgments of the prosody and not the

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SCIENCES** We used a pairwise comparison between sentences produced by the different methods in order to capture judgments of the prosody and not the synthesizer in general. ods in order to capture judgments of the prosody and not the synthesizer in general.
We randomly selected eight sentences from MAGIC output and, for each sentence,
constructed three pairs: TTS versus memory-based output; T We randomly selected eight sentences from MAGIC output and, for each sentence, We randomly selected eight sentences from MAGIC output and, for each sentence, constructed three pairs: TTS versus memory-based output; TTS versus rule-based output; and memory-based versus rule-based output. The resulting constructed three pairs: TTS versus memory-based output; TTS versus rule-based
output; and memory-based versus rule-based output. The resulting 24 pairs were
presented in random order, with order within pairs also randomly output; and memory-based versus rule-based output. The resulting 24 pairs were
presented in random order, with order within pairs also randomly determined, to six
native English speakers, yielding a total of 144 pair compa presented in random order, with order within pairs also randomly determined, to six
native English speakers, yielding a total of 144 pair comparisons. Subjects were asked
to rank the pairs stating whether system A was much I native English speakers, yielding a total of 144 pair comparisons. Subjects were asked
to rank the pairs stating whether system A was much better than system B, slightly
better, the same, slightly worse, or much worse, w to rank the pairs stating whether system A was much better than system B, slightly
better, the same, slightly worse, or much worse, which results in scores ranging from
5 to 1. Therefore, a score of 3 means there is no dif better, the same, slightly worse, or much worse, which results in scores 5 to 1. Therefore, a score of 3 means there is no difference between system a a score greater than 3 means system A is better than system B. Table 3 Therefore, a score of 3 means there is no difference between systems A and B,
d a score greater than 3 means system A is better than system B.
Table 3 indicates that the memory-based system performs better than both the
le

and a score greater than 3 means system A is better than system B.
Table 3 indicates that the memory-based system performs better than both the
rule-based system and TTS, while the rule-based system performs better than TT Table 3 indicates that the memory-based system performs better than both the rule-based system and TTS, while the rule-based system performs better than TTS.
The Student t-test results in table 3 (labelled as 'statistical rule-based system and TTS, while the rule-based system performs better than TTS.
The Student t-test results in table 3 (labelled as 'statistical significance') showed
that the difference in system rating is statistically The Student t-test results in table 3 (labelled as 'statistical significance') showed
that the difference in system rating is statistically significant with $p < 0.01$. We also
conducted an analysis of variance (ANOVA) tes that the difference in system rating is statistically significant with $p < 0.01$. We also conducted an analysis of variance (ANOVA) test on the experiment data, testing two additional variables: the subject and the senten conducted an analysis of variance (ANOVA) test on the experiment data, testing
two additional variables: the subject and the sentence. Our ANOVA results show
that 'subject' is indeed another significant factor which affec two additional variables: the subject and the sentence. Our ANOVA results show
that 'subject' is indeed another significant factor which affects the rating (with $p < 0.005$). Based on subject feedback, it appears that som that 'subject' is indeed another significant factor which affects the rating (with $p < 0.005$). Based on subject feedback, it appears that some subjects prefer the memory-
based output because it is more vivid and has man 0.005). Based on subject feedback, it appears that some subjects prefer the memory-
based output because it is more vivid and has many prosody variations. Others find
the variations unnatural and, therefore, prefer the mor

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ENCES results do not show any significant difference between different sentences. This is expected, because the sentences for the experiment were randomly selected.

7. Discussion and current directions

7. Discussion and current directions
We have explored two different methods for learning correlations between linguistic
features and prosody. While these methods could be used for prosody modelling both We have explored two different methods for learning correlations between linguistic
features and prosody. While these methods could be used for prosody modelling both
for TTS and CTS, our goal is the development of CTS sys features and prosody. While these methods could be used for prosody modelling both
for TTS and CTS, our goal is the development of CTS systems, and this affected features and prosody. While these methods could be used for prosody modelling both
for TTS and CTS, our goal is the development of CTS systems, and this affected
the choice of parameters in the different experiments we car for TTS and CTS, our goal is the development of CTS systems, and this affected
the choice of parameters in the different experiments we carried out. Practical con-
cerns with obtaining enough annotated data, where results the choice of parameters in the different experiments we carried out. Practical concerns with obtaining enough annotated data, where results could be directly used in CTS, dominated. This motivated our use of a corpus of r cerns with obtaining enough annotated data, where results could be directly used in CTS, dominated. This motivated our use of a corpus of read-system output, allowing us to automatically annotate the corpus with features e CTS, dominated. This motivated our use of a corpus of read-system output, allowing
us to automatically annotate the corpus with features extracted from generation-
system output. We experimented with approximated features us to automatically annotate the corpus with features extracted from generation-
system output. We experimented with approximated features for annotation of the
spontaneous-speech corpus given the difficulty in manual anno spontaneous-speech corpus given the difficulty in manual annotation, even though spontaneous-speech corpus given the difficulty in manual annotation, even though
the resulting rules may not provide the true power possible with accurate CTS fea-
tures; this was done with both syntactic features using pa the resulting rules may not provide
tures; this was done with both syn
using statistically derived values.
While our subjective evaluation res; this was done with both syntactic features using parsing and informativeness
ing statistically derived values.
While our subjective evaluation found memory-based learning to be superior for
CS, each learning methodolo

Unity using statistically derived values.
While our subjective evaluation found memory-based learning to be superior for
CTS, each learning methodology has its strengths. Generalized rule induction pro-
vides a mean to tes While our subjective evaluation found memory-based learning to be superior for CTS, each learning methodology has its strengths. Generalized rule induction provides a mean to test and model linguistic intuition, it results CTS, each learning methodology has its strengths. Generalized rule induction provides a mean to test and model linguistic intuition, it results in a more robust model, and the resulting set of rules can be augmented by hum vides a mean to test and model linguistic intuition, it results in a more robust
model, and the resulting set of rules can be augmented by human expert knowl-
edge where appropriate. However, generalized rule induction req and when adequate data are not available the system may not be able to form edge where appropriate. However, generalized rule induction requires a lot of data, and when adequate data are not available the system may not be able to form any rule at all for a specific predictor value. Furthermore, r and when adequate data are not available the system may not be able to form
any rule at all for a specific predictor value. Furthermore, rule-based learning typ-
ically uses coarse-grained classes as response variables; le any rule at all for a specific predictor value. Furthermore, rule-based learning typically uses coarse-grained classes as response variables; learning fine-grained classes requires prohibitively large amounts of data. In o ically uses coarse-grained classes as response variables; learning fine-grained classes
requires prohibitively large amounts of data. In our informativeness experiments, for
example, pitch accent had two values (accent or requires prohibitively large amounts of data. In our informativeness experiments, for example, pitch accent had two values (accent or no accent), while in memory-based modelling, pitch accent had six classes. Memory-based example, pitch accent had two values (accent or no accent), while in memory-based
modelling, pitch accent had six classes. Memory-based learning, on the other hand,
retains variation, since it uses the prosody associated w modelling, pitch accent had six classes. Memory-based learning, on the other hand,
retains variation, since it uses the prosody associated with specific instances and can
yield better results with a small number of data as retains variation, since it uses the prosody associated with specific instances and can
yield better results with a small number of data as long as the target speech of the
system is similar to corpus examples. It does not yield better results with a small number of data as long as the target speech of the
system is similar to corpus examples. It does not require collapsing of ToBI values
into general classes and it uses prosody from specifi system is similar to corpus examples. It does not require collapsing of ToBI values
into general classes and it uses prosody from specific instances when no generaliza-
tion would be possible. However, performance may chan

into general classes and it uses prosody from specific instances when no generalization would be possible. However, performance may change drastically if input data do not have a good match in the underlying corpus; it wil tion would be possible. However, performance may change drastically if input data
do not have a good match in the underlying corpus; it will not work well in an unre-
stricted domain and will need training on a new corpus As a result, it is inherently more suited to CTS, which typically works in restricted stricted domain and will need training on a new corpus if the application is changed.
As a result, it is inherently more suited to CTS, which typically works in restricted
domains, than TTS, which is domain independent. Fu As a result, it is inherently more suited to CTS, which typically works in domains, than TTS, which is domain independent. Furthermore, while r yield better system performance, they do not provide linguistic insight.
Our c mains, than TTS, which is domain independent. Furthermore, while results may
eld better system performance, they do not provide linguistic insight.
Our current work investigates combining the two approaches as well as addi

semantic and discourse features. By learning the two approaches as well as adding communic and discourse features. By learning rules that can predict which model Our current work investigates combining the two approaches as well as adding
semantic and discourse features. By learning rules that can predict which model
will yield best results in which cases, we may be able to develop semantic and discourse features. By learning rules that can predict which model
will yield best results in which cases, we may be able to develop a single system
that incorporates the best features of each. Such an approac will yield best results in which cases, we may be able to develop a single system
that incorporates the best features of each. Such an approach would also allow us
to integrate the benefits of the different speech corpora. that incorporates the best features of each. Such an approach would also allow us
to integrate the benefits of the different speech corpora. In our work to date, the
majority of features that we have investigated are surfa to integrate the benefits of the different speech corpora. In our work to date, the majority of features that we have investigated are surface semantic and syntactic features. We are currently annotating the speech corpus majority of features that we have investigated are surface semantic and syntactic
features. We are currently annotating the speech corpus with features closely related
to meaning and discourse. We have found that some sema features. We are currently annotating the speech corpus with features closely related
to meaning and discourse. We have found that some semantic features produced
by the content planner of the language generator directly c to meaning and discourse. We have found that some semantic features produced
by the content planner of the language generator directly correlate with informa-
tiveness. In particular, in this domain, semantic features conv *Phil. Trans. R. Soc. Lond.* A (2000) **Phil.** Trans. R. Soc. Lond. A (2000)

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(e.g. lab results, vital signs) where the patient did not do as expected, whether bet-(e.g. lab results, vital signs) where the patient did not do as expected, whether bet-
ter or worse, are important to communicate, and may be marked in speech. We
are currently exploring correlation of unexpected or abnorm **INEERING**
IES (e.g. lab results, vital signs) where the patient did not do as expected, whether bet-
ter or worse, are important to communicate, and may be marked in speech. We
are currently exploring correlation of unexpected or abnorm features.

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Prosody modellinginconcept-to-speech generation ¹⁴³¹

Discussion

UNREPORTED SPEAKER. The 'read' example, even being read by a doctor, had the

problem that we observed vesterday, of not being as natural as the spoken speech. problem that we observed yesterday, of not being read by a doctor, had the problem that we observed yesterday, of not being as natural as the spoken speech.
Have you thought of using trained actors for reading these things UNREPORTED SPEAKER. The 'read' example, even being read by a deproblem that we observed yesterday, of not being as natural as the s
Have you thought of using trained actors for reading these things?

problem that we observed yesterday, of not being as hatural as the spoken speech.
Have you thought of using trained actors for reading these things?
K. R. McKEOWN. We know that it's not as natural as spontaneous speech, bu Have you inought of using trained actors for reading these timigs.
K. R. MCKEOWN. We know that it's not as natural as spontaneous speech, but,
despite that, we get better results using it. In terms of who reads it, we find K. R. MCKEOWN. We know that it's not as natural as spontaneous speech, but, despite that, we get better results using it. In terms of who reads it, we find it has to be someone with a medical background, because of potenti despite that, we get better result
has to be someone with a medical
conveying the semantic import.

conveying the semantic import.
K. SPÄRCK JONES (*University of Cambridge, UK*). Why do you have to have this $\frac{1}{2}$ stuff as speech at all? Why don't the doctors just read the text, which would be Dquicker?

stun as speech at an: Why don't the doctors just read the text, which would be
quicker?
K. R. McKEOWN. I should have brought out that aspect of the system more in the
talk. We spent a lot of time with different clinicians K. R. MCKEOWN. I should have brought out that aspect of the system more in the talk. We spent a lot of time with different clinicians in the early stages of getting the system running and they prefer it. They're very busy K. R. MCKEOWN. I should have brought out that aspect of the system more in the talk. We spent a lot of time with different clinicians in the early stages of getting the system running, and they prefer it. They're very busy talk. We spent a lot of time with different clinicians in the early stages of getting the system running, and they prefer it. They're very busy, and they need to be able to continue with their other tasks while the briefin

system running, and they preter it. They re very busy, and they heed to be able to
continue with their other tasks while the briefing is given.
UNREPORTED SPEAKER. What struck me about the difference between the sponta-
ne UNREPORTED SPEAKER. What struck me about the difference between the spontaneous and read speech was the size of the pieces of information. In the spontaneous speech it was very short phrases, whereas in the system-generate UNREPORTED SPEAKER. What struck me about the difference between the spontaneous and read speech was the size of the pieces of information. In the spontaneous speech it was very short phrases, whereas in the system-generate neous and read speech was the size of the pieces of information. In the spontaneous
speech it was very short phrases, whereas in the system-generated sentence there was
a long chunk of read data. Have you looked at the abi speech it was very short phrases, whereas in the system-generated sentence there was
a long chunk of read data. Have you looked at the ability of people to assimilate data,
in either small chunks, well separated in time, o a long chunk of read data. Have you looked at the ability of people to assimilate data, in either small chunks, well separated in time, or very long streams? I was thinking of weather forecasts, for instance, where people in either small chunks, well separated in time, or very long streams? I was thinking

K. R. MCKEOWN. I think that was mostly a result of other differences in the data. In the lists of drug names and doses, you could generate that in small chunks. I
In the lists of drug names and doses, you could generate that in small chunks. I
don't know of any work on that particular question I do know K. R. MCKEOWN. I think that was mostly a result of other differences in the data.
In the lists of drug names and doses, you could generate that in small chunks. I
don't know of any work on that particular question. I do kn don't know of any work on that particular question. I do know that in our particular domain the quicker you can say it the better.

dom t know or any work on that particular question. I do know that in our particular
domain the quicker you can say it the better.
K. SPÄRCK JONES (*University of Cambridge, UK*). The very long drug names and
other technic Gotham the quicker you can say it the better.

K. SPÄRCK JONES (*University of Cambridge*, UK). The very long drug names and

other technical words: do you find any problems embedding these in otherwise prosod-

ically n K. SPÄRCK JONES (*University of Cambridge*, *UK*). The very long drug r other technical words: do you find any problems embedding these in otherwisically natural speech? They seem to me to be rather indigestible lumps.

other technical words: do you lind any problems embedding these in otherwise prosodically natural speech? They seem to me to be rather indigestible lumps.
K. R. McKEOWN. Physicians and nurses are very familiar with these t shouldn't cause problems for them. Embedding technical words won't cause problems. It
shouldn't cause problems for them. Embedding technical words won't cause problems
because the prosody models were trained in this domain K. R. MCKEOWN. Physicians and nurses are very family shouldn't cause problems for them. Embedding technical wo
because the prosody models were trained in this domain.

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